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| Name of Activity | Nature sketch |
| What grade level did you do it with? | Grade 4 |
| What materials did you need to provide? | - a couple clipboards |
| What materials did your students need to provide? | - sketchbooks - pencils and pencil crayons |
| What materials did you use from the natural outdoor environment? | - none |
| Describe your activity with as much detail as possible. | - Today was our first 'outdoor learning' experience as a class. Our goal was to practice our transitions to getting outdoors as smoothly as possible. - Our goal was to identify the different colours in the park.  - We made our way into the park across the street. - We spaced ourselves out, giving the students a mask break.  - For our set induction, we discussed our surrounding space and any observations that we have. We spoke about finding a spot with a range of colours. Our goal was to practice spacing and finding a spot where we could see the different colours in the park. - Our students had 5min to find their spot, and roughly 25-30min to complete their activity. |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | - The students handled it well. There were a multitude of questions and conversations that emerged from our art activity. - One student described the activity as "peaceful" - Students were engaged and participated throughout the duration of the activity. - Next time, I might prompt the students on the importance of detail during our sketch-work.  - Today's lesson gave us the opportunity to practice our transitions that include the bathroom stop, water bottle filling and entering and exiting the school smoothly |
| Describe the location that you did the activity in including proximity to the school. | Robert Hunter Park - across the street from our school |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | - A student needed to use the washroom, but it wasn't urgent. We had ten minutes remaining, so she was able to wait until we went back to the school. - It was quite hot in the sun. So, we discussed the need to find shade if we felt that the sun was too warm. - Not all students had a sketch book, so we compromised with clipboards for a couple students. |