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| Name of Activity  | Outdoor Place Value |
| What grade level did you do it with? | 1 |
| What materials did you need to provide? | pinecones  |
| What materials did your students need to provide? | They collected sticks |
| What materials did you use from the natural outdoor environment? | sticks and pinecones |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teachers could use. The more detail and explanation about your activity including sample ideas, the better. | We represented numbers and place value using pinecones as 1s and sticks as 10s. They collected their own sticks and we had previously collected pinecones. |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | It went awesome. Students seemed to really understand the concept and enjoyed making numbers with natural materials.  |
| Describe the location that you did the activity in including proximity to the school. | Our outdoor learning space right outside of the school  |