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| Name of Activity | Skip Counting Hopscotch |
| What grade level did you do it with? | 2/3 |
| What materials did you need to provide? | Sidewalk chalk |
| What materials did your students need to provide? | Their brains! |
| What materials did you use from the natural outdoor environment? | The sidewalk or tarmac |
| Describe your activity with as much detail as possible. | We discussed and I wrote down examples of skip counting patterns on a whiteboard I carry outside. The students showed their skip counting patterns and tried each other's. |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | It went well for our first go. Students were able to show what they know and go further if needed. |
| Describe the location that you did the activity in including proximity to the school. | At the sidewalk and tarmac at the back of the school. |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | No challenges |