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| Name of Activity  | Snow Inukshuks |
| What grade level did you do it with? | 1 |
| What materials did you need to provide? | Book "The Lonely Inukshuk", snow |
| What materials did your students need to provide? | attention and knowledge |
| What materials did you use from the natural outdoor environment? | snow |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teachers could use. The more detail and explanation about your activity including sample ideas, the better. | We read "The Lonely Inukshuk" outside and discussed the purpose of inukshuks. Students then hunted for snow blocks and started creating their own inukshuks.  |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | The students were so excited about this. Some had troubles getting them to balance so we started problem solving how to make the blocks stand up. I think when we do it next, we will brainstorm approaches to sturdier Inukshuks and give them extra time.  |
| Describe the location that you did the activity in including proximity to the school. | Field outside of school and outdoor learning classroom |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | THe balancing of the snow blocks |