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| Name of Activity  | Walking math journal |
| What grade level did you do it with? | 5/6 |
| What materials did you need to provide? | no material |
| What materials did your students need to provide? | paper, and pencils |
| What materials did you use from the natural outdoor environment? | depends on the prompt |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teachers could use. The more detail and explanation about your activity including sample ideas, the better. | Each day they would go for a walk and record something different. (ie. red mailboxes, street lights, converting miles to kilometers, monitoring and graphing Halloween and Christmas decorations.) These prompts are math related, but it could be related to other subjects as well.  |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | Prior to this walking challenge, students were getting out far less frequently, now they get out every day and are asking to go for walks and it is part of the routine.  |
| Describe the location that you did the activity in including proximity to the school. | School vicinity |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | Getting started with these activities, needed a school challenge to get it going.  |