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| Name of Activity | Examining the River and Downtown history tour |
| What grade level did you do it with? | 8 |
| What materials did you need to provide? | Worksheet - clipboards, pen or pencil |
| What materials did your students need to provide? | Clipboard, pen and pencils |
| What materials did you use from the natural outdoor environment? | The river and pathways along the river. |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teachers could use. The more detail and explanation about your activity including sample ideas, the better. | We bussed down to Riversdale Landing and started our day there. We walking to the water treatment plant and had a discussion about the treatment plant and how it works. Students responded to their worksheet throughout the day, as I added some history about Saskatoon as we went ( i.e. where was Saskatoon first founded, who founded it, why would we want to be located along a river, how have we changed the river? how does the city adapt to a changing river?) We stopped at River landing splash park and examined the watershed diagram there. We talked about pollution concerns, human impacts on a watershed etc. We also did sidewalk chalk math down there and did a journal responds. We then had lunch at the Bez, as we continued our history tour. We walked from the Bez along the river to the Weir stopping and discussing various aspects about the river ( i.e.. how the path on the other side is collapsing, the shifting sand bars and the history of our bridges). Ended the day at the weir where the bus picked us up. |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | bathrooms!! I thought the skating rink bathrooms were still open for public use, which they are not so we had to improvise and run into stores. Not a good idea! otherwise the kids enjoyed the day |
| Describe the location that you did the activity in including proximity to the school. | We started at Rivers landing and walked to the weir so had to bus to and from this location, however if transit buses were allowed that would have been a good option for at least one way. |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | bathrooms - and they got cold |