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| Name of Activity  | Water Walk or Water Bike Research |
| What grade level did you do it with? | 8 |
| What materials did you need to provide? | Bikes, notebook, writing utensil, lunch, map of the city  |
| What materials did your students need to provide? | bike, notebook, writing utensil, lunch |
| What materials did you use from the natural outdoor environment? | We used the outdoor spaces at each location that was provided to us. |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teacher's could use. The more detail and explanation about your activity including sample ideas, the better. | Practise biking or walking as a group first. You can bus down to the river as well if you are far away. River Landing bathrooms are open all year round.You can break this down and chose a couple or do them all yourselves.Figure out the map and locations you want to take your class. Stop at each location and get students to write it down (or fill out a map or look at the map you already gave them - depending on grade). You could do this as a direct teaching walk and discuss each stop in a circle, with a partner and write it down in notebooks.Or you could do this walk twice and students have to pick a spot to research. When you repeat it they will do the teaching. This model works as a history (herstory) walk around the city, at the U of S, street signs, really anywhere in the community.  |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | Students really enjoyed it. We keep expanding the activity each year we do it.  |
| Describe the location that you did the activity in including proximity to the school. | We began at Westmount and biked down to the water treatment plant and followed the path to Riversdale pool and along river landing. You can chose to cross the river or just stick to a couple spots.  |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | Mobility- biking - can everyone bike? Did a lot of practise biking and teaching. Sent bike home with student. Added a lot of stops to give students breaks. If a student was not there - had map of city and where we stopped. Student still has to do the research part.  |