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| Name of Activity  | Weather Station |
| What grade level did you do it with? | 1 |
| What materials did you need to provide? | A Rock and paint |
| What materials did your students need to provide? | n/a |
| What materials did you use from the natural outdoor environment? | a rock |
| Describe your activity with as much detail as possible. This is a good place to put in the different steps or progressions that other teachers could use. The more detail and explanation about your activity including sample ideas, the better. | I painted a large rock with different weather patterns to observe using the rock (e.g. if the rock is wet=rain, if the rock is white=snow, casts a shadow=sunny, etc) and also included a space to record the temperature. We discuss this each time we go out to our learning space outside with reminders of the difference between - and + |
| Describe how the activity went with the students and how you would adjust it the next time you do it. | They really enjoy being weather people and having a place to record it outside |
| Describe the location that you did the activity in including proximity to the school. | Outdoor learning space |
| Describe any challenges that you or your students experienced in planning or doing the activity and how they were dealt with. | It was heavy to move ha! |